

**Ruskin Elementary School**

**Grades 3-5 Focus for Student Success**

School-Parent-Student Compact

“Saddle Up for Success”

2015—2016

**2015-16 School Goals**

\*90% or more students will meet/exceed on the Georgia Milestones ELA Assessment

 \*90% or more students will meet/exceed on the Georgia Milestones Math Assessment

 \*90% or more students will meet/exceed on the Georgia Milestones Science and Social Studies Assessment

 Students in grades K-5 will increase

Attendance Rate from 79% at the end of SY2015 to 98% at the end of SY2016.

**District Goals 2015-16**

 All students will meet/exceed academic expectations.

 As a result of a rigorous K-12 program, all students will graduate from high school prepared to be college and career ready.

 We will work on fostering communications between schools, parents, students, and the community.

**School-Parent Compacts**

The parents, students, and faculty of Ruskin Elementary developed the school-parent compact. This compact is an agreement that explains how parents, students, and teachers will work together to ensure that all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. Every parent will receive a compact to keep at home. During parent-teacher conferences and other parent meetings, the compact will be reviewed and discussed.

**Working Together to**

**Build Partnerships**

Ruskin Elementary will take the following actions to promote partnerships:

 Encourage parents and community members to volunteer in the school.

 Plan two Family Fun Nights to provide engaging, interactive activities for parents and students to share in learning.

 Conduct family engagement workshops/programs.

 Establish a Parent Resource Center with helpful learning materials for students and parents to check out.

Details on specific events will be sent home in weekly folders and posted on the website.

**Communication is Key to**

**Student Success**

Ruskin Elementary will communicate with parents using a variety of methods. As a school, we are committed to working with all parents so all students achieve academic

success. Methods of communication may include, but are not limited to the following:

 Weekly homework folders

 Phone calls

 Text messaging/REMIND

 Parent meetings

 Parent-teacher conferences

 Parent Portal

 Newsletter

Kathy Stevens Principal

Donna Solomon Assistant Principal

3550 Valdosta Hwy

Waycross, Ga 31503

(912) 287 2325

Revised July 23, 2015

**Attendance—IT IS IMPORTANT**

For students to be academically successful, they **NEED** to be at school and on time. It is the goal of Ruskin Elementary to work with parents to ensure that ALL students are present everyday.

We understand that children get sick and emergencies arise. Please contact your child’s teacher and/or school when your child is absent. When your child returns to school, they **MUST** bring a note signed by the parent explaining why they were absent.

**STUDENT WILL:**

Reading and Math

 Practice my sight words and vocabulary words daily.

 Read out loud to my parents daily to improve my reading.

 Practice my math facts ( +, -, x, ÷) daily.

 Practice my reading and math skills daily using the apps and websites my teacher provides.

 Get my parents to check my daily folder for homework and worksheets.

 Get my parents to make sure my assignments are completed, and I am prepared for my tests.

 Bring home newsletters and notices about parent workshops and other school meetings.

 Practice my math facts each night at home to improve my speed and accuracy.

 Read on my own daily and discuss the story with a family member.

 Work on math and reading skill at home, using the materials my teacher sends home.

 Talk about vocabulary words with my family members.

 Let my teacher and family know if I need help with math and reading.

**PARENTS WILL:**

Reading and Math

 Practice sight words and vocabulary words with my child daily.

 Read aloud with my child daily and ask questions about what they read.

 Practice math facts ( +, -, x, ÷) daily with my child daily.

 Use the apps and websites my child’s teacher provides to practice reading and math skills .

 Check the daily folder for homework and skill sheets to make sure my child completes daily homework and studies for weekly tests.

 Participate in workshops to gain knowledge and skills in order to help my child.

 Contact my child’s teacher to discuss my child’s academic achievement either through conferences, phone calls, and/or e-mails.

**SCHOOL** **Will**:

Reading and Math

 Provide sight word and vocabulary word lists.

 Provide students with appropriate books and reading passages to increase Lexile levels, comprehension, and reading fluency.

 Provide weekly worksheets to complete at home to reinforce basic math facts in addition, subtraction, multiplication, and division.

 Provide families with free apps and websites to practice math facts at home.

 Provide a daily folder with homework assignments and skills sheets to be practiced at home.

 Conduct programs/workshops in order to share classroom strategies with families to help their child achieve academic success.

 Provide multiple opportunities for families to discuss their child’s academic achievement through conferences, phone calls, and e-mails.

